DENVER PUBLIC SCHOOLS | Purchasing
Buying Power with Integrity

Request for Information
BD2739: Statistics, Quantitative Reasoning, and Data Science HQIM RFI

RETURN TO:

BidNet Only – BD2739
Denver Public Schools
Cindy Roth
cindy_roth@dpsk12.org

RFI SCHEDULE OF ACTIVITIES (subject to change)

EVENT	DATE
Issuance of RFI	October 30, 2026
Questions Deadline via BidNet	November 10, 2026 at 10:00 am MT
Proposal Deadline:	**November 20, 2026 at 10:00 am MT**

PRINT OR TYPE YOUR INFORMATION

Name of Company: _____

Address: _____

City/State: _____ Zip: _____ Contact Person: _____

Title: _____ Phone: _____

EmailAddress:_____

Authorized Representative's Signature: _____
(Offers must contain signature of an authorized agent of the Vendor)

Printed Name: _____ Title: _____ Date: _____

Email Address: _____ Phone: _____

BD2739: Statistics, Quantitative Reasoning, and Data Science HQIM RFI

1. **OBJECTIVE/PURPOSE:**
Denver Public Schools (DPS) is seeking information from qualified vendors regarding the availability, functionality, and estimated cost of a year-long fourth year high school math course available in both English and Spanish that utilizes a problem-based learning model that would be suitable as a culminating course in a Statistics and Quantitative Reasoning Pathway. The district is interested in information on Advanced Quantitative Reasoning, Data Science, and Statistics fourth-year high school math courses. The intent of this Request for Information (RFI) is to gather data that will assist DPS in evaluating potential solutions that provide a research-based high school math curriculum aligned with our Vision for High-Quality Instructional Materials and district priorities.

2. **BACKGROUND:**
The District is the largest school district in Colorado. It employs approximately 11,000 employees, and serves over 88,000 students. The District is unique in that the city, county and school district, as established by the state constitution, have the same geographical boundaries. The school district covers approximately 200 square miles. Established as a school district in 1902, Denver is one of the finest urban school districts in the nation. The District operates approximately – (4) ECE-K, (92) elementary schools, (18) ECE-8, (4) ECE-12, (34) middle schools, (12) 6-12, (44) high schools, (1) adult education center, and participates in the Rocky Mountain School of Expeditionary Learning. The District is housed in approximately 250 buildings, within the Denver Metro Area.

   School communities have been given authority to make decisions on many issues affecting their local schools. Each school has a collaborative decision-making team consisting of parents, teachers, students (in the high schools), and business representatives who are elected yearly by their peers, and the school principal.

   The Denver Public Schools are governed by a seven-member Board of Education. Members are publicly elected to four-year staggered terms. Five members of the School Board represent a geographic district of the city and two are at-large. Board members are responsible for setting policies for the overall operation of the District, as well as evaluating and hiring a superintendent to oversee the District's daily operations.

   The Superintendent is responsible to the Board of Education for carrying out District policy, administering the operation of the District and schools, supervising all District personnel and advising the Board of Education on all educational matters for the welfare and interest of the students.

3. **SCOPE / VENDOR REQUIREMENTS:**
The primary purpose of this RFI is to:

   - Identify research-based high school math curriculum that supports students to learn with High-Quality Instructional Materials (HQIM) within a comprehensive academic program that ensures students have equitable access to rigorous instruction.
   - Evaluate curriculum options for a fourth-year math course (Advanced Quantitative Reasoning, Data Science, or Statistics) that fits within the DPS high school math course sequence after Integrated Math 3: Quantitative Reasoning with Data within the Quantitative Reasoning and Statistics Pathway and meets the requirements of the recently updated Colorado High School Math Standards.
   - Understand the cost structures, including the cost of printed student and teacher materials, digital licensing, professional learning, and ongoing support.
   - Gather information on digital integration options, including compatibility with district learning management systems.

4. VENDORS ARE REQUESTED TO PROVIDE DETAILED RESPONSES TO THE FOLLOWING:

A. Company Information:

a. Organization name, headquarters, and years in business.
b. Description of experience providing math curriculum to 9–12 public schools.

B. Curriculum Description:

a. Overview of the curriculum including a scope and sequence of the content and standards covered by unit and a description of the instructional model.
b. Alignment with the Colorado High School Math Standards Statistics and/or Quantitative Reasoning Pathway standards and Mathematical and Statistical Processes.
c. Description of fit within DPS high school math course sequence after completion of Integrated Math 3: Quantitative Reasoning with Data.
d. Mapping of course outcomes to subsequent college-level mathematics courses and future career pathways.
e. Alignment with DPS High Quality Instructional Material (HOIM) requirements for High School Math Curriculum.
f. List of curricular materials available in Spanish with a description of the Spanish language translation process used to produce the materials ensuring that Spanish-language materials are comparable to English-language content materials in quality and accuracy.
g. Delivery format (print, digital, blended).

C. Instructional Design & Features:

a. Lesson structure and required instructional minutes.
b. Culturally responsive and inclusive practices.
c. Assessment tools and progress monitoring options.
d. Family engagement components (if applicable).
e. Technology for student collaboration and teacher analysis of student performance.

D. Professional Development:

a. Available training options for educators and administrators.
b. Ongoing coaching or support models.

E. Technology & Integration:

a. Digital platform capabilities.
b. Compatibility with DPS technology systems (PowerSchools, Infinite Campus, Google Suites).
c. Accessibility features (ADA compliance, multilingual support).

F. Pricing Information:

a. Estimated cost per student, per school, or per license.
b. Cost for supplemental resources, professional development, and ongoing support.

c. Pricing model (one-time, annual subscription, multi-year).

G. Implementation & Support:

a. Typical implementation timeline.
b. Customer support and technical assistance availability.

4. SUBMISSION OF MATERIAL:

Information for RFI Submission

a. Company capabilities fact sheet that addresses the scope of work.
b. System features and functionality.
d. Point of contact to include name, title, phone number, and email address.
e. Responses should not exceed 10 pages.

Proposals will be submitted online through BidNet. **In person submittals will not be accepted.**

In the event that there is a CORA request the District asks that each Vendor include one (1) separate redacted version of their response. Be sure to clearly mark each response file as "Master" or "Redacted". The District will not be responsible for evaluating the incorrect response if they are not clearly labeled.

5. ACCESSIBILITY: Supplier shall comply with and all Services provided under this Agreement shall be in compliance with all applicable provisions of §§24-85-101, et seq., C.R.S., and the Accessibility Standards for Individuals with a Disability, as established by the State of Colorado Governor's Office of Information Technology (OIT) pursuant to Section §24-85-103 (2.5), C.R.S. Suppliers shall also comply with all State of Colorado technology standards related to technology accessibility and with Level AA of the most current version of the Web Content Accessibility Guidelines (WCAG), incorporated in the State of Colorado technology standards. Supplier shall indemnify, save, and hold harmless the District against any and all costs, expenses, claims, damages, liabilities, court awards and other amounts (including attorneys' fees and related costs) incurred by the District in relation to Supplier's failure to comply with §§24-85-101, et seq., C.R.S., or the Accessibility Standards for Individuals with a Disability as established by OIT pursuant to Section §24-85-103 (2.5), C.R.S.

Voluntary Product Accessibility Template: If you are providing any information and communication technology products such as hardware, software, electronic content or any support documentation, Include a link to your Voluntary Product Accessibility (VPAT) Template

6. GENERAL INFORMATION:

This RFI process will not result in the recommendation of or selection of any supplier, or the issuance of a purchase order or agreement of any type. The District does not guarantee that any formal solicitation will be generated from responses to this RFI.

All vendors are responsible for any and all expenses that may be associated with responding to this RFI.