



DOE_Georgia Alternate Assessment (GAA) 2.0.

The Georgia Department of Education (GaDOE) seeks a highly qualified Supplier to maintain and to provide services and products for the Georgia Alternate Assessment (GAA) 2.0.

Open	10/13/2026, 3:00 PM EDT	Type	* Request for Proposal
Close	12/4/2026, 3:00 PM EST	Number	41400-eRFP-001976-2027
		Currency	US Dollar

Sealed Until 12/4/2026, 3:00 PM EST

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NIGP Codes

Commodity Code	Description
92420	Examination and Testing
25080	Tests, Answer Sheets, Scoring Keys, etc. (For EDP Systems)
25180	Tests, Answer Sheets, Scoring Keys, etc. (For EDP Systems), Environmentally Certified Products

Description

The Georgia Department of Education (GaDOE) seeks a highly qualified supplier to provide products and services to maintain and support the Georgia Alternate Assessment (GAA) 2.0. The resulting contract will include the design, development, administration, scoring, reporting, psychometric activities, and technical documentation necessary to support the assessment system beginning with the 2027–2028 school year.

This Request for Proposals (RFP or Sourcing Event) is being issued to establish a contract with a qualified supplier who will meet the State Entity's needs as described in this Sourcing Event. This RFP process will be conducted to gather and evaluate responses from suppliers for potential award. All qualified suppliers are invited to participate by submitting responses, as further defined below. After evaluating all suppliers' responses received prior to the closing date of this Sourcing Event and following negotiations (if any) and resolution of any contract exceptions, the preliminary results of the Sourcing Event process will be publicly announced, including the names of all participating suppliers and the evaluation results. Subject to the protest process, final contract award(s) will be publicly announced thereafter.

Prerequisites

- ★1. Instructions for Suppliers
- ★2. Registration in GA@WORK Marketplace
- ★3. Georgia Standard Terms and Conditions
- ★4. Proposal Certification & Certificate of Non-Collusion
- ★5. Restrictions on Communications with State Staff
- ★6. Supplier Question and Answer Board

Buyer Attachments

1. [SPD-SP016StateEntityRFPTemplate -GAA 2.0.pdf](#)
2. [SPD-SP044SampleTradeSecretAffidavit.docx](#)
3. [SPD-SP045 Tax Compliance Form.docx](#)
4. [Contractor Affidavit under O C G A 13-10-91.docx](#)
5. [Subcontractor Affidavit under O C G A 13-10-91.docx](#)
6. [SOW GaDOE - Georgia Alternate Assessment 2.0.pdf](#)
7. [2026-Cost-Worksheet-GAA.xlsx](#)
8. [SPD-SP025StateEntityContractforServices 10-12-26.docx](#)
9. [SPD-SP060ContractingwithStateEntities.docx](#)
10. [SPD-SPR004 Supplier Question and Answer Template.docx](#)

Group 1.1: Supplier General Information**Instructions:**

- 1.1.1 Company Name (Provide full legal name) ★
- 1.1.2 Street Address ★
- 1.1.3 City ★
- 1.1.4 State ★
- 1.1.5 Zip ★
- 1.1.6 Point of Contact: Please provide the following information for your company:
Authorized Contact Person's Name, Contact Person's Telephone Number, Contact Person's Email address ★

Group 1.2: Supplier Demographics and Company Ownership**Instructions:**

- 1.2.1 Are you a Small Business? Small business means a business which is independently owned and operated and must have either 300 or fewer employees or \$30 million or less in gross receipts per year. ★
- 1.2.2 Are you a Minority-Owned Business? A minority-owned business which is at least 51% owned and controlled by one or more minorities. Select the option(s) below that correctly identifies your company based on the below definition of a minority business. ★
- 1.2.3 Are you a Veteran-Owned business? Veteran-owned business means a business that: (i) is at least 51% unconditionally owned by one or more veterans (as defined at 38 U.S.C 101(2)); or in the case of any publicly owned business, at least 51% of the stock of which is unconditionally owned by one or more veterans; and (ii) whose management and daily business operations are controlled by one or more veterans. ★
- 1.2.4 Are you a Women-Owned business? Women-owned business means a business that is at least 51% owned and controlled by one or more women, and primarily managed by one or more women. ★
- 1.2.5 Are you a Georgia resident company? Georgia resident business refers to (1) any business that regularly maintains a place from which business is physically conducted in Georgia for at least one year prior to any bid or proposal to the state OR (2) a new business that is domiciled (maintains primary place of business) in Georgia and which regularly maintains a place from which business is physically conducted in Georgia. A post office box, a leased private mailbox, site trailer or temporary structure alone is not sufficient. ★
- 1.2.6 Reciprocal Preference Law O.C.G.A. §50-5-60(b): In which state is your company domiciled? For the purposes of evaluation only, Suppliers domiciled in the State of Georgia will be granted the same preference over Suppliers domiciled in another state in the same manner, on the same basis, and to the same extent that preference is granted in awarding bids for the same goods or services by such other state to Suppliers domiciled therein over Suppliers domiciled in the State of Georgia. NOTE: For the purposes of this law, to be considered domiciled in the State of Georgia, the Supplier must currently maintain their primary place of business (corporate nerve center) within the State of Georgia. ★

Group 1.3: Immigration Compliance and Scrutinized Company Status**Instructions:**

- 1.3.1 Scrutinized Company: A scrutinized company is a company conducting business operations in Sudan that is involved in power production activities, mineral extraction activities, oil-related activities, or the production of military equipment, but excludes a company which can demonstrate any of the following exceptions noted in O.C.G.A. Section 50-5-84. False certification hereunder may result in civil penalties, contract termination, ineligibility to bid on state contracts for three or more years, and/or any other available remedy. If the Supplier is a scrutinized company, the Supplier shall not be eligible to bid on or submit a proposal for a contract with the State Entity unless DOAS makes a determination in accordance with O.C.G.A. Section 50-5-84 that it is in the best interests of the State to permit the scrutinized company to submit a bid or proposal. Any scrutinized company desiring DOAS to make such a determination should contact both DOAS and the Issuing Officer immediately. ★
- 1.3.2 Georgia Security Immigration: Pursuant to O.C.G.A. § 13-10-91, all contractors or subcontractors who enter into a contract with the State Entity in connection with the physical performance of services within this state, shall register and participate in the federal work authorization program to verify information of all employees. To be eligible for contract award, the supplier must return the completed affidavits located in the Buyers Attachments section. Please upload completed forms in the Supplier Attachments section. Does the supplier agree to fully comply with this requirement? ★

Group 1.4: Tax Compliance**Instructions:**

- 1.4.1 Sales and Use Tax Compliance: To verify tax compliance, please complete and upload the completed Sales and Use Tax compliance form located in the Buyer Attachments section. ★

Group 2.1: Supplier Responsibility and Integrity**Instructions:**

- 2.1.1 SUPPLIER EXPERIENCE: Do you meet the minimum experience requires as defined in the Sourcing Event? ★
- 2.1.2 Please demonstrate compliance with the minimum experience requirements as defined in the Sourcing Event. Upload a file attachment detailing prior experience, including any requested client references. If more space is needed, upload a document in the "Supplier Attachments" section. ★

Group 2.2: Insurance Requirements**Instructions:**

- 2.2.1 INSURANCE REQUIREMENTS: If awarded, do you agree to provide the insurance coverage as identified in the Buyer Attachments section? ★

Group 2.3: Performance and Payment Assurances**Instructions:**

- 2.3.1 PERFORMANCE BOND: If awarded, do you agree to provide a performance bond to the State Entity for the faithful performance on the contract as defined in Section Three of the solicitation document? ★

Group 2.4: Mandatory Questions**Instructions:**

- 2.4.1 The supplier's proposed plan must follow national industry standards and best practices, ensuring all work is conducted according to the most recent version of the Standards for Educational and Psychological Testing, in compliance with principles of universal design, and designed to meet federal peer review elements and requirements (SOW Section 1.2.7). ★
- 2.4.2 All passages, stimuli, resources, and their related tasks developed as a result of this procurement must be able to be used in perpetuity at no additional cost to the Department (SOW Section 2.2.4). ★
- 2.4.3 The supplier must provide for the security of task bank(s) and for extraction and transfer to the Department. All tasks, passages, and item bank technology shall conform to QTI specifications (SOW Section 2.2.7). ★
- 2.4.4 The supplier must plan for retention, storage, and destruction of test materials and other related secure documentation that ensures quality preservation and security of such material and information while offering access when required (SOW Section 2.4.4). ★
- 2.4.5 The supplier must provide , if requested, a virtual demonstration of the proposed online platform. Features presented in this demonstration should include, but not be limited to: (1) an overview of how the LCI will be integrated into the online platform; (2) an overview of the student management system, including examples of file or system setup; (3) an overview of the student response entry process by Test Examiners; (4) an overview of the student monitoring dashboard; and (5) an overview of the online report delivery system. The Department may elect to request demonstrations only from those suppliers identified to be in the competitive range (as described in RFP Section 6.6.3). Suppliers will be provided 5-7 days' notice for scheduling the demonstration. The demonstration should not exceed thirty (30) minutes and allow thirty (30) additional minutes for questions from the Department (SOW Section 2.4.5). ★
- 2.4.6 The supplier shall have security provisions in place to protect the security of data, detect and minimize threats from cyber-attacks, DDOS attacks, data corruption, and other security threats to data and the online systems. The supplier must commit to working with the Department to update and adapt as needed to maintain the security and integrity of the testing program as technology changes (SOW Section 2.4.9). ★
- 2.4.7 All confidential data, inclusive of backup data, shall be stored within the continental United States and manipulated in a manner that is consistent with the requirements of FERPA and other federal and state laws and policies as referenced in the contract(s) resulting from this solicitation (SOW Section 2.4.9). ★
- 2.4.8 The supplier must disclose any instances in which a security breach of student-level data or test information has occurred in the last five (5) years. The supplier must include details that summarize the root cause of the breach and the steps taken to rectify the situation (SOW Section 2.4.5). ★
- 2.4.9 The supplier must maintain a fully staffed toll-free number dedicated to Georgia and an email address for problem resolution and technical support (SOW Section 2.4.11). ★

- 2.4.10 The supplier's plan assumes fiscal responsibility for one (1) TAC meeting per year as well as responsibility for preparing meeting materials, including any analyses required, and presenting technical information for all TAC meetings (SOW Section 2.7.3). ★
- 2.4.11 The supplier shall (1) assist the Department in developing an interpretive validity argument for the GAA 2.0 and develop a catalog of evidence necessary to support that argument; and (2) provide necessary documentation and assist the Department in compiling evidence for federal peer review of the assessment system, should the need arise (SOW Section 2.7.5). ★
- 2.4.12 The Offeror must submit evidence of the company's financial stability, including the most recent Dunn and Bradstreet report or other equivalent financial rating. ★
- 2.4.13 The Offeror must disclose all litigation, within the last seven years, of which the Offeror was a party and provide a description of the outcome of such litigation. ★
- 2.4.14 The Offeror must disclose all instances in which liquidated damages were assessed against a contract, within the last seven years, including the incident/issue and amount assessed. ★
- 2.4.15 The Offeror must outline the legal form of the Offeror's business organization, the state in which incorporated (if a corporation), the types of business ventures in which the organization is involved, the office location that will be the point of contact during the term of any resulting contract, and a chart of the organizational structure, including reporting relationships as they relate to this RFP. ★
- 2.4.16 If subcontractors are to be used for any portion of the work activities, a separate chart must be used to identify all subcontractors proposed to be involved in the project and the services they are expected to provide. ★
- 2.4.17 The supplier's proposed plan must be designed to meet all requirements of this SOW. If the supplier's proposal is inconsistent with the SOW, the requirements of the SOW prevail; the selected supplier will be expected to perform all SOW requirements without an increase in cost above the proposed cost (SOW Chapter 4). ★

Group 2.5: Contract Terms and Conditions

Instructions:

- 2.5.1 CONTRACT EXCEPTIONS: Do you have any exceptions to the State's Standard Contract located in the Buyer Attachments section? If so, you must upload an attachment with any comments or requested changes regarding the contract template. Use of track changes is preferred. ★
- 2.5.2 Upload redlined agreement ★
- 2.5.3 CONTRACT TERM: The initial term of the contract(s) shall be from the date of award until the end of the State's current fiscal year. The State's fiscal year is from July 1st through June 30th. The State Entity shall possess four (4) one (1) year option(s) to renew, which options shall be exercisable at the sole discretion of the State Entity. Renewal will be accomplished through the issuance of written notice. In the event that the contract(s), if any, resulting from the award of this Event shall terminate or be likely to terminate prior to the making of an award for a new contract for the identified products and/or services, the State Entity may, with the written consent of the awarded supplier(s), extend the contract(s) for such period of time as may be necessary to permit the State Entity's continued supply of the identified products and/or services. Unless this Event states otherwise, there is no guarantee of volume or a commitment of funds. Do you agree with this term? ★

Group 3.1: Mandatory Scored Questions

Instructions:

Group 3.2: Technical Approach

Instructions:

- 3.2.1 Describe the supplier's plan for the development of new assessments aligned to newly adopted content standards, in the event new content standards are adopted for any content area during the contract period. This plan must include: (1) the use of evidence-centered design, including the development of assessment claims and targets; (2) the process for development of test blueprints, including the steps to ensure articulation across grade levels (3-8 and high school); (3) the process for the development of Extended Content Standards aligned to the test blueprint and how progressive levels of achievement within the Extended Content Standards will be addressed to ensure the full continuum of achievement is assessed; and (4) the process for development of robust, meaningful achievement level descriptors that are clear, concise, aligned to the Extended Content Standards assessed, and accurately reflective of the achievement expectations in those standards (SOW Sections 2.1.1-2.1.4). ★

3.2.2	Describe the procedures for developing task and passage specifications for each assessment in consultation with the Department and Georgia educators, should the need arise. The proposed solution should describe how the specifications will ensure that passages and tasks of varying levels of cognitive demand will be developed to ensure both accessibility for all students participating in the GAA 2.0 as well as sufficient measurement across the full achievement continuum (SOW Section 2.2.1).	★
3.2.3	Describe the supplier's approach to preparing a comprehensive task development plan, including: (1) the annual analysis of the task bank, along with a report identifying targeted task development needs and recommending potential improvements in the task development process and (2) a plan for annual field testing of tasks with a representative sample of Georgia students (SOW Section 2.2.2).	★
3.2.4	Describe the supplier's approach for conducting cognitive laboratories or other appropriate interaction studies, if the need arises, to inform future task development (SOW Section 2.2.3).	★
3.2.5	Describe the procedures and guidelines for passage development and task writing, including the procedures for ensuring alignment (both content and cognitive), the process of internal review to ensure task clarity, content accuracy, adherence to the developed passage/task specifications and Style Guide, and detection of potential bias or insensitivity. The proposed solution should also: (1) describe how UD will be incorporated throughout the development process; (2) describe the qualifications and experience of passage and task writers and the process by which writers will be trained; and (3) include a minimum of one (1) sample task per grade band (3-5; 6-8; high school), sampling across all content areas. Sample tasks should include all associated stimuli (e.g., graphics), Test Examiner Scripts with scaffolding directions, and student-facing materials (i.e., Student Booklet) (SOW Section 2.2.5).	★
3.2.6	Describe the procedures for planning, organizing, and conducting new task review and data review meetings on an annual basis, including: (1) the actions to be taken before, during, and after the meeting; and (2) details on how the supplier will appropriately staff the meeting (SOW Section 2.2.6).	★
3.2.7	Describe the approach for construction of core test forms that meet the test specifications and are designed to achieve the goals of the assessment system, including a description of the process by which anchor/link items will be selected and embedded on the test forms, considering both content coverage and psychometric characteristics (SOW Section 2.3.1).	★
3.2.8	Describe the process for the development, production, and review of braille versions for each test (SOW Section 2.3.3).	★
3.2.9	Describe the supplier's solution for high-quality manuals and all related resources and tools including, but not limited to, the test administration manual, technology user guides and/or materials, and describe experiences in providing such services and products in other states (SOW Section 2.4.1).	★
3.2.10	Describe the development and publication process to provide secure test administration materials, including a review timeline to allow for an editing and revision process with sufficient due dates to give adequate lead time for on-time delivery of the materials (SOW Section 2.4.2).	★
3.2.11	Describe the supplier's quality assurance plan, including a timeline for Department review, to ensure all test materials are presented with no errors (SOW Section 2.4.3).	★
3.2.12	Describe all processes and security protocols that will be established for printing, distribution, and return of all paper-based secure test materials (SOW Section 2.4.4).	★
3.2.13	Describe the proposed approach for integrating the LCI into all GAA 2.0 participation and administration workflows, including data management, system checks, and monitoring capabilities (SOW Section 2.4.5).	★
3.2.14	Describe in detail all functionality, features, and tools of the online platform related to student management (SOW Section 2.4.5).	★
3.2.15	Describe the process used to ensure accurate, real-time entry of student responses by Test Examiners, including all quality assurance procedures for provisioned users. Include how the system supports real-time data entry, verifies accuracy, and maintains response integrity in cases of internet/system failures during administration (SOW Section 2.4.5).	★
3.2.16	Describe in detail the supplier's proposed solution for a real-time student monitoring dashboard to monitor the status of the platform and potential system issues, as well as allow for monitoring the status of student response entries during test administrations (SOW Section 2.4.5).	★
3.2.17	Describe in detail the supplier's plan for addressing support for devices and operating systems and related system requirements over the life of the contract (SOW Section 2.4.6).	★
3.2.18	Describe in detail the proposed test site set-up, certification, and system check measures to be implemented, including experience with such measures in other states (SOW Section 2.4.7).	★

- 3.2.19 Describe in detail how the supplier will ensure that testing irregularities and invalidations are reconciled with Department records during and after each test administration (SOW Section 2.4.8). ★
- 3.2.20 Provide a detailed description of the supplier's protocols and standards for maintaining the security and integrity of the online platform including the auditing functionality concerning user levels of access, entering of student responses, and reports. Also include any current industry-based certifications held that support the security and integrity of the testing program including tests and resulting test data (e.g., Certified Information Systems Security Professional) (SOW Section 2.4.9). ★
- 3.2.21 Describe in detail the supplier's proposed industry-standard Disaster Recovery Plan. The description must include: (1) how materials and data for this project will be backed up and recovered in the case of an emergency or other unexpected widespread interruption of service; (2) plans for mitigation of risk related to test security breaches, student data exposure, interruptions in platform functionality; and (3) protocols to ensure the successful resumption of online service as quickly and seamlessly as possible (SOW Section 2.4.9). ★
- 3.2.22 Describe the supplier's proposal for the development of high-quality test administration training materials and describe experience in providing such services and products in other states (SOW Section 2.4.10). ★
- 3.2.23 Describe the supplier's customer service plan for response to questions including general online platform questions and technical support, where needed. The plan must include expected response times and protocols for each level of need (SOW Section 2.4.11). ★
- 3.2.24 Describe the psychometric activities and processes reflective of industry best practice that will be conducted to ensure a robust and technically sound assessment system which produces accurate, valid, and reliable student scores. The description should specifically address the calibration and equating processes to be conducted (SOW Section 2.5). ★
- 3.2.25 Describe the standard setting methodology(ies), including articulation, to be employed in the event that new content standards are adopted. The description must include the technical merits of the proposed approach, how the approach will be implemented with committees of Georgia educators, and how the proposed approach will ensure the purposes and uses of the assessment system, as outlined in this SOW, will be achieved and supported (SOW Section 2.5.1). ★
- 3.2.26 Describe the item scoring process including: (1) how student responses are captured and prepared for scoring; (2) how items will be verified against answer keys; and (3) procedures for testing the scoring rules (SOW Section 2.5.2). ★
- 3.2.27 Describe the test scoring process including: (1) how processes will ensure a student's total test score is comprised of only that student's responses with missingness and duplicates resolved; (2) how rescore requests will be addressed; and (3) procedures for updating data files in cases of late invalidations or changes after the close of the administration window (SOW Section 2.5.3). ★
- 3.2.28 Describe the forensic analyses to be conducted to: (1) monitor platform function; (2) identify potentially aberrant administration behavior; and (3) further understand administration patterns and processes to inform training and ongoing development (SOW Section 2.5.4). ★
- 3.2.29 Describe the development of a detailed score report creation and distribution plan commensurate with details included in this SOW, including proposed reporting timelines. The proposed solution must ensure all federal and state laws and guidelines for reporting student academic information are fulfilled. The supplier must also include example reports illustrative of their best efforts in developing creative, highly informative, and professional-quality reports (SOW Section 2.6). ★
- 3.2.30 Describe the plan to ensure appropriate and thorough technical documentation – including, but not limited to, business rules, score interpretation guides, and the technical report – is collected throughout the design, development, and implementation of the assessment system. The plan should include the resources and expertise to be provided by the supplier in the collection, analysis, and synthesis of the technical efforts that underpin and directly impact the technical quality of the assessment system (SOW Section 2.7.1). ★
- 3.2.31 Describe the supplier's capacity, expertise, and experience conducting special studies designed to inform and evaluate the technical quality of assessment systems and outline the steps to be taken in the design and conduct of such studies including the resources (human and material) assigned (SOW Section 2.7.2). ★

Group 3.3: Qualifications, Experience, and Capabilities

Instructions:

3.3.1	Describe the contracted services for three recent state assessment projects and programs of similar scope and magnitude to the one described in this RFP and any other projects the respondent believes will demonstrate its corporate capability, including experience with educational agencies. For each project, the documentation should include a description of the services and products delivered, and the contract period. If subcontractors are to be used for any portion of the work activities, the supplier must name the subcontractor(s) and document the experience and qualifications of the subcontractor(s) in performing tasks identical or similar to those they will be asked to do.	★
3.3.2	Provide three references, including the name, title, address, email, and telephone number of two current contact persons for each reference agency. It is understood that during the evaluation process, Department staff will contact previous clients of suppliers for reference checks.	★
Group 3.4: Program Management Plan		
Instructions:		
3.4.1	Provide a detailed description of the supplier's protocols and procedures for addressing security requirements for all assigned personnel including subcontractors and temporary staff (SOW Section 3.1.3).	★
3.4.2	Describe how the proposed full-time Senior Project Manager(s) has sufficient experience and qualifications to be responsible for all aspects of project oversight and management given the qualifications, role, and responsibilities outlined in the SOW (SOW Section 3.1.4).	★
3.4.3	Describe the experience, qualifications, and time commitments of each named staff member assigned to specific activities required of this project, including the reporting structure for all staff. The description must include staff assigned to activities associated with: (1) test and task development, (2) development, management, and maintenance of the online platform, (3) psychometrics, (4) scoring and reporting, (5) program management, and (6) other key staff, and provide the following for each named individual: (1) resume, (2) the percent of full-time equivalency (FTE) allocated to this project, and (3) a list of other projects and associated FTE commitments (SOW Section 3.1.5).	★
3.4.4	Describe the supplier's plan for managing project schedules and timelines. The description should include: (1) the proposed project scheduling tool and protocol for sharing schedules and timelines through this application; (2) the process for notification and follow-up to ensure on-time delivery of deliverables; (3) an action plan for notification and responses to critical issues and risks to the timeline including escalation protocols to be employed when deliverables are at risk; and (4) a detailed project schedule that incorporates the activities included in this SOW for the entire life of the contract (SOW Section 3.1.7).	★
3.4.5	Provide a detailed Quality Assurance Plan that describes all the quality control and assurance policies, procedures, steps, and checks that will be conducted to ensure only the highest quality of work and services will be provided to the Department. Procedures and policies must address quality control and assurance policies and procedures for all subcontractors (SOW Section 3.1.8).	★
Group 4.1: Cost Worksheet		
Instructions:		
4.1.1	COST WORKSHEET: Please upload the completed cost worksheet located in the Buyer Attachments section.	★